



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF CABUYAO
DISTRICT 4A
MARINIG SOUTH ELEMENTARY SCHOOL

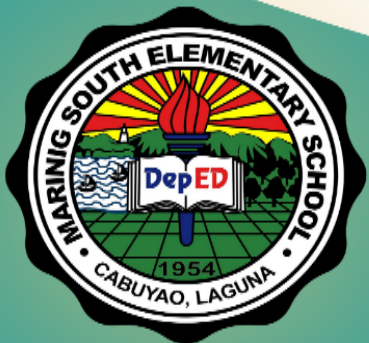
LEARNING AND DEVELOPMENT PLAN

I. Introduction

Learning and Development (L&D) is a set of systematic and planned interventions or programs designed by the Department of Education (DepEd) to equip its workforce with the necessary competencies to meet the current and future job requirements. L & D is the road map for all teaching, teaching – related and non- teaching personnel in the school that helps support their career and professional development. The plan is tailored fit to meet the needs of every individual and learning group, their current and future role.

II. Data

The table below shows the proposed activities for the professional development of the teachers for the year 2023. It also includes the learning objectives, outputs to be produced, target learners, schedule, and the source of fund.



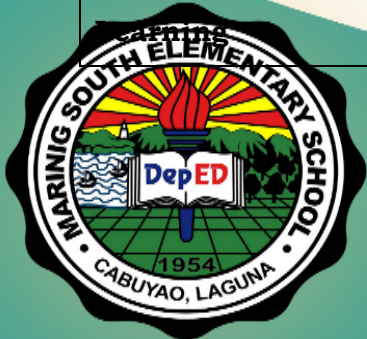


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School Learning and Development Plan CY 2023

School: MARINIG SOUTH ELEMENTARY SCHOOL
District: IV- A

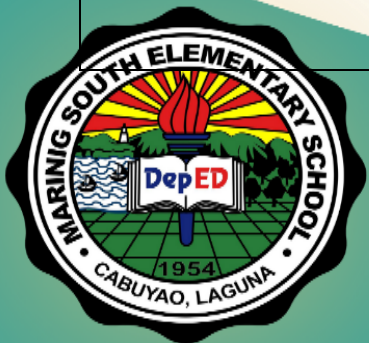
Proposed L&D activities	Terminal Learning Objectives <i>(Participants will be able to)</i>	Outputs to be produced	Target PPST domains, strands, indicators	Target learners		Planned Schedule				Source of fund		
				Number	Designation	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4	MOOE	SEF	OTHERS <i>(Canteen, donation, sponsorship etc..)</i>
Technology in Education for Teaching and	Capacitate teachers in video making using locally	Technology - based teaching and	D-1 S-1.3 I-1.3.2	46	Teachers /MT/ SH	1/27 /23						2,000.00





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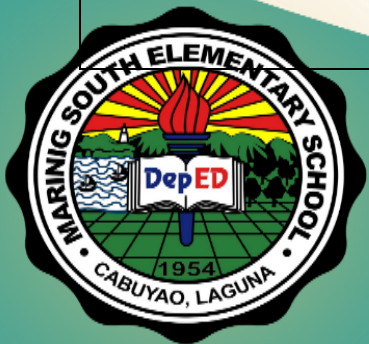
	produce learning materials	learning resources										
Learning Action Cell (LAC) Proposal	Craft a LAC proposal	LAC Proposal	D-1 S-1.2 I-1.2.2	46	Teachers /MT/ SH	2/17 /23						2,000.00
Powerful Teaching Methods and Strategies	Use teaching methods and strategies in writing Daily Lesson Log that is appropriate to learners	Daily Lesson Log	D-4 S- 4.3 I-4.3.2	46	Teachers /MT/ SH	2/24 /23						2,000.00





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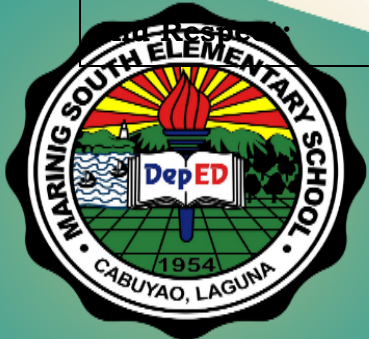
Teaching Through Diversity: Approaches for Inclusive Learning	Address and determine diversity of learners in achieving equitable and inclusive education system	Strengthen School Policy Guide-Manual	D-3 S-3.5 I-3.5.2	46	Teachers /MT/ SH	3/17 /23						2,000.00
Curriculum and Teaching Performance: A Guide on Teacher's Accomplishments	Demonstrate necessary practices relevant to teaching methods, curriculum,	IPCRF	D-1 S-1.1 I-1.1.2	46	Teachers /MT/ SH		4/7/ 23					2,000.00





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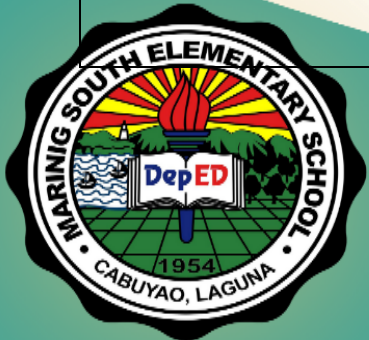
	personal development and well-being of teachers											
Assessment for Learning: Improving Classroom Practice and Strategy	Improve the assessment for learning and understand learning strategies in monitoring students' progress	Assessment tool for classroom learning	D-5 S-5.5 I-5.5.2	46	Teachers /MT/ SH		5/16 /23					2,000.00
Trust, Support	Apply comfortable	Classroom Management	D-2 S-2.1	46	Teachers /MT/ SH		6/16 /23					2,000.00





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Creating a Safe Classroom for Learners	learning and sense of belongingness for students	Strategic Plan	I-2.2.1								
Raising Learners Motivation Towards Reading	Execute appropriate approaches that help raise students' engagement and motivation in reading	Process Flow Chart Learner's Materials	D-2 S-2.2 I-2.2.2	46	Teachers /MT/ SH			9/22 /23			2,000.00
Approaches in Learning Numeracy	Perform applicable strategic methods that	Process Flow Chart	D-2 S-2.2 I-2.2.2	46	Teachers /MT/ SH			10/ 20/ 23			2,000.00





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	help raise students' knowledge and motivation in numbers	Learner's Materials										
Remediation and Intervention: Accelerating Learning for All	Determine students' learning needs on remedial instruction and intervention in achieving core academic skills.	Remediation and intervention guide plan Learning materials	D-3 S-3.5 I-3.5.2	46	Teachers /MT/ SH				11/ 17/ 23			2,000.00

